Faye Tumlin 1947-48
May 3, 1948

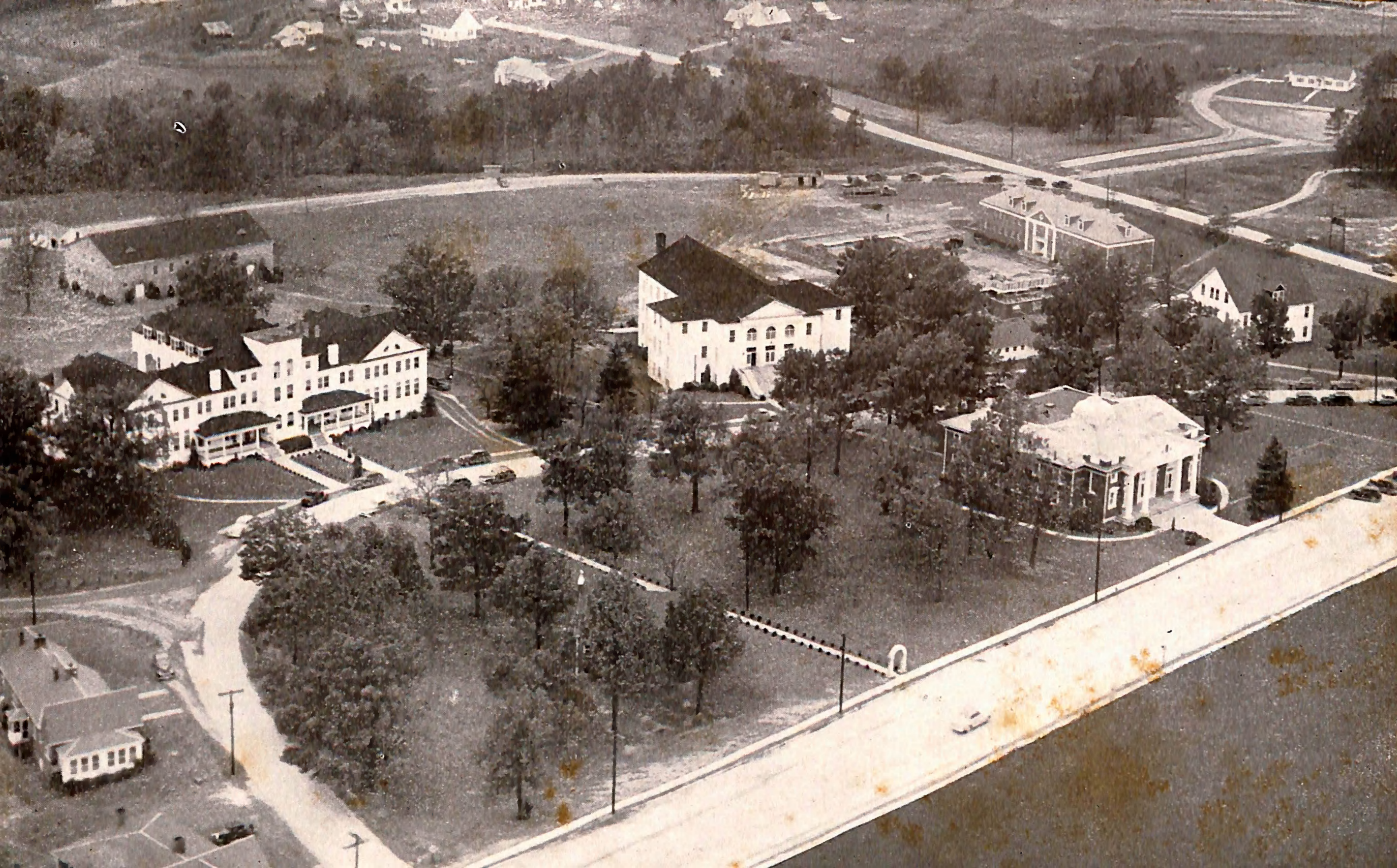
THE LOG

Gardner-Webb College

Boiling Springs, North Carolina

Catalog Number
1947-1948

Announcements
1948-1949



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CALENDAR

1948

SEPTEMBER

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OCTOBER

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1949

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MAY

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JUNE

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AUGUST

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SEPTEMBER

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OCTOBER

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NOVEMBER

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DECEMBER

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COLLEGE CALENDAR FOR THE YEAR

1948 — 1949

First Semester

September 4	Saturday afternoon—Arrival of first year students.
September 4	Saturday, 6:00 P. M. — Dinner.
September 4	Saturday, 7:00 P. M. — Vocational Guidance.
September 4-7	Saturday-Tuesday—First year student orientation.
September 8	Wednsday, 9:00 A.M.-4:00 P.M.—Rgistration of first year students.
September 8	Wednesday afternoon—Arrival of second year students.
September 9	Thursday, 9:00 A.M.-4:00 P.M.—Registration of second year students.
September 9	Thursday, 9:00 A.M.-4:00 P.M.—First year student orientation examination by the Student Legislature.
September 10	Friday — Classes begin at 8:30 A. M.
October 27	Wednesday—Founder's Day
November 24	Wednesday — Thanksgiving holidays begin at 1:00 P. M.
November 29	Monday — Classes begin at 8:30 A. M.
December 17	Friday — Christmas holidays begin at 1:00 P. M.
January 3	Monday — Classes begin at 8:30 A. M.
January 17-22	Monday-Saturday — Examinations for the first semester and registration for the second semester.

Second Semester

January 24	Monday — Classes begin at 8:30 A. M.
March 23	Wednesday—Spring holidays begin at 1:00 P. M.
March 28	Monday — Classes begin at 8:30 A. M.
May 20-25	Friday-Wednesday—Examinations for the second semester.
May 22	Sunday — Baccalaureate sermon at 8:00 P. M.
May 27	Friday — Graduation.

INTRODUCTION

BOARD OF TRUSTEES

Officers

Rev. J. W. Suttle ..... *Chairman*
J. R. Dover ..... *Vice-Chairman*
W. L. Hicks ..... *Secretary*
Max Gardner, Jr. ..... *Treasurer*

COMMITTEES

Executive Committee

W. H. Hudson, *Chairman*

Clifford E. Hamrick — A. W. McMurray
J. J. Tarlton — W. L. Hicks
Guy H. Roberts

Planning, Cost, and Construction Committee

Max Gardner, Jr., *Chairman*

Guy H. Roberts — J. R. Dover

Budget Committee

J. J. Tarlton — P. L. Elliott — Max Gardner, Jr.

MEMBERS OF THE BOARD

TERM EXPIRING 1948

Mrs. T. R. Padgett ..... Forest City, N. C.
Lester O. Hamrick ..... Lattimore, N. C.
R. E. Price ..... Rutherfordton, N. C.
C. E. Hamrick ..... Boiling Spring, N. C.
J. U. Rollins ..... Mooresboro, N. C.
J. W. Suttle ..... Shelby, N. C.
Mrs. Paris L. Yelton ..... Shelby, N. C.

TERM EXPIRING 1949

Earle Hamrick ..... Shelby, N. C.
Selma Webb ..... Shelby, N. C.
W. Wyan Washburn ..... Boiling Springs, N. C.
W. E. Pettit ..... Winston-Salem, N. C.
W. B. Hair ..... Gastonia, N. C.
A. W. McMurry ..... Shelby, N. C.
Aaron B. Quinn ..... Greensboro, N. C.

TERM EXPIRING 1950

Walter L. Hicks ..... Mooresboro, N. C.
Mrs. O. Max Gardner, Sr. ..... Shelby, N. C.
Margaret Young ..... Forest City, N. C.
J. R. Dover ..... Shelby, N. C.
J. E. Owens ..... Hickory, N. C.
Guy T. Carswell ..... Charlotte, N. C.
Guy H. Roberts ..... Shelby, N. C.

TERM EXPIRING 1951

Claude S. Hinson	Belmont, N. C.
J. G. Vann	Raleigh, N. C.
Horace G. Hammett	Durham, N. C.
Edward T. Harrell	Newton, N. C.
S. L. Lamm	Bryson City, N. C.
Fred D. Caldwell	Maiden, N. C.
James S. Potter	Statesville, N. C.

FACULTY

ADMINISTRATION

PHILIP LOVIN ELLIOTT ..... *President*
JAMES ORVILLE TERRELL ..... *Dean of Instruction*
FRANCES AUSTINE CUTHBERTSON ..... *Dean of Women*
ROBERT ALLEN DYER ..... *Director of Guidance*
LEONARD ANCEL ALLEN ..... *Business Manager*
CLYDE FURMAN MCALISTER ..... *Bursar*
CAROLYN LAMAR WRAY ..... *Librarian*
HUBERT CONRAD DIXON ..... *Registrar*
WILLARD WYAN WASHBURN ..... *College Physician*
JAMES LINEBERRY JENKINS ..... *Pastor*
MRS. BESSIE ATKINS HUGGINS ..... *Counselor for Girls*
MRS. OELAND BARNETT WRAY ..... *Counselor for Boys*
MRS. DOROTHY WASHBURN HAMRICK ... *Secretary to the President*
MRS. CLYDE FURMAN MCALISTER .. *Secretary to the Business Office*
MRS. THOMAS LINNEY REECE ..... *Secretary to the Registrar*

INSTRUCTION

CHARLES WAYNE BRADBURN

Physical Education and Coach

B.S., Western Carolina Teachers College; Graduate Study, University of Tennessee; Gardner-Webb College, 1946-

NOEL CLEVELAND CARR

Mathematics and Physics

A.B., Texas Christian University; M.A., and M.Ed., Columbia University; Additional graduate study, Baylor University, Columbia University, and George Peabody College for Teachers; Gardner-Webb College, 1947-

FRANCES AUSTINE CUTHBERTSON

English

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Gardner-Webb College, 1940-

HUBERT CONRAD DIXON

Mathematics

B.A., Wake Forest College; Graduate study, University of North Carolina; Gardner-Webb College, 1935-

ROBERT ALLEN DYER

Psychology and Religion

B.A., University of Louisiana; Th.M., Th.D., Southern Baptist Theological Seminary; Two years of study and work in the Orient; Gardner-Webb College, 1946-

PHILIP LOVIN ELLIOTT

English

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Johns Hopkins University, Duke University; Gardner-Webb College, 1943-

BENJAMIN COLEMAN FISHER

English

B.A., Wake Forest College; B.D., Andover-Newton; Graduate work, Wake Forest College, University of North Carolina; Gardner-Webb College, 1947-

REVIS FRYE

Physical Education and Coach

B.S., Western Carolina Teachers College; M.S., Columbia University; Gardner-Webb College, 1947-

EMMALYN GAMBLE

Voice

B.M., Coker College; Two summers private study in New York; Gardner-Webb College, 1947-

KAYS GARY

Journalism

B.A., University of North Carolina; Gardner-Webb College, 1947-

SADIE HAMRICK

Business Education

B.A., Woman's College, University of North Carolina; M.A., University of North Carolina; Gardner-Webb College, 1947-

JAMES YOUNG HAMRICK

English

B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

BESSIE ATKINS HUGGINS

English

B.A., Erskine College; Graduate study, University of North Carolina; Gardner-Webb College, 1945-

EVELYN LYTTON

Home Economics

B.S., Flora Macdonald; Gardner-Webb College, 1947-

ABBIE CATHERINE MILLER

Piano

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-

JAMES STEPHEN MORRISETT

Religion

B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; Gardner-Webb College, 1945-

ELMA HARPER POLLOCK

Romance Languages

B. A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland; University of North Carolina; Gardner-Webb College, 1936-

THELMA AMIS RAINES

Physical Education

B.S., University of Tennessee; Gardner-Webb College, 1946-

THOMAS LINNEY REECE

Religion

B.A., Wake Forest College; B.D., Southern Baptist Theological Seminary; Gardner-Webb College, 1947-

PAUL JOHN STACY

Natural Science

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

JAMES ORVILLE TERRELL

Social Science

B.S., Western Carolina Teachers College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

SHANNON OTIS TRENTHAM

Natural Science

B.S., Carson-Newman College; M.S., Duke University; Additional graduate study, Duke University, University of North Carolina; Gardner-Webb College, 1947-

INA RANKIN TRENTHAM

Social Science

B.A., Carson-Newman College; M.A., Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1947-

LILLA ERMINE WATKINS

Commerce

B.A., Bessie Tift College; M.A., Mercer University; Additional graduate study, Bowling Green College of Commerce; Georgia University, University of Kentucky, Peabody College; Gardner-Webb College, 1942-

CAROLYN LAMAR WRAY

Library Science

B.A., Meredith College; A.B., L.S., University of North Carolina Additional graduate study, George Peabody College for Teachers; Gardner-Webb College, 1943-

OELAND BARNETT WRAY

Latin

B.A., Woman's College, University of North Carolina; Graduate study, Teachers College, Columbia University; Gardner-Webb College, 1946-

RICHARD YOUNG, JR.

Journalism

University of North Carolina; Gardner-Webb College, 1947-

FACULTY COMMITTEES

Admissions—Dixon, Cuthbertson, Dyer, Morrisett

Annual (*Anchor*)—Hamrick, McAlister, Watkins

Athletic—Dixon, Allen, Frye

Buildings and Grounds—S. O. Trentham, Allen, Green, Huggins, Pollock

Catalogue (*Log*)—Dixon, Cuthbertson, Morrisett, Terrell

College Functions—Dyer, Bradburn, Frye, Lytton, Miller, O. Wray

Curriculum—Terrell, Dixon, Fisher, Lytton, Miller, Reece, S. O. Trentham, Watkins

Executive—Pollock, Dyer, Fisher, Stacy, Terrell, I. Trentham

General Publicity—I. Trentham, Dixon, Young

Paper (*Pilot*)—Gary, C. Wray, Young

Planning—Elliott, Cuthbertson, Huggins, Morrisett, S. O. Trentham, Washburn, C. Wray

Public Programs

Chapel—Reece
Lyceum—Morrisett
May Day—Raines, Gamble
Founders' Day—Huggins, Fisher, S. O. Trentham

Public Relations—I. Trentham, Dixon, Dyer, Gary, Hamrick, Miller

Student Activity—Fisher, Cuthbertson, Dyer, Bradburn, Morrisett, I. Trentham

PRESIDENT'S FOREWORD

"A college is atmosphere as well as instruction." It is the atmosphere charged with the spirit of those who wish to know the secrets of nature, the glory of art and music, and the minds of the great thinkers. It is the atmosphere of physical, intellectual and social activity, where men and women carry on all phases of creative life, where people dream of better things to come and seek to bring them to fruition. It is the atmosphere of being, where one ceases to live for the things that were meant to live with, and where personal character and all human relationships are lifted to a higher level, and the human spirit is made sensitive to the things that are vital. To live in such an atmosphere may awaken in one the desire to know, to do, and to be.

It is also true that a college is a place where ignorance, selfishness, unjust criticism, favoritism, lack of appreciation, and lack of vision struggle for mastery, allowing one to strive endlessly and be thwarted in what he thinks he wants, to toil ceaselessly and see others, unworthy, carry off the prize. But development comes only by struggle and struggle is with that which is opposite. The struggle produces the educated or mature individual. He will have along with a spirit peculiarly sensitive to the real the ability not only to endure whatever may happen to him, but through the chemistry of an enlightened spirit transform his defeats and sorrow into success and peace.

GENERAL INFORMATION

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby, and three miles south of United States Highway 74. Asheville, North Carolina, is sixty-eight miles to the west, Charlotte, North Carolina, fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. When advantageous, trips will be made available for students to Mt. Mitchell, Craggie, Grandfather, the Cherokee Indian Reservation, the Great Smoky Mountain National Park, and other places of interest.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the young - - - could have the best possible educational advantages under distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school, and the Sandy Run Association had joined enthusiastically with the Kings Mountain in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall now) was started, and the corner stones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940, the E. B. Hamrick building, which had been burned, was under reconstruction. This building had been erected after the First World War as a memorial to the boys from this section of the state, boys who had given their lives in the cause of freedom.

In 1942, the people were led in an effort to raise $150,000.00, which effort resulted in the extension of the campus from five to

thirty-five acres, the refinishing and refurnishing of the memorial building, the erection of the new library building, and the complete renovation and refurnishing of the dormitories.

In June, 1942, the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent Carolina families. On October 1, 1943, the trustees launched a campaign to raise a maximum of $500,000.00 as a memorial building fund. J. E. Sirrine and Company, of Greenville, South Carolina, made the survey and drew the plans for thirteen new buildings. There is now approximately $575,000.00 in this fund.

In 1946, the college was admitted into the Baptist family of colleges, and the charter was changed to conform to the constitution of the Baptist State Convention. As a consequence of this new union a movement was started to raise $250,000.00 additional endowment. This effort is now being rapidly and successfully consummated.

PURPOSE

Gardner-Webb College is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. A few of the people go to college—one out of every one hundred and eleven population. Fifteen to twenty-five per cent of the high school graduates go. We hope to increase the number of those who go to college as well as train them.

Many mature people who completed part of their high school work several years ago are hungry for something they do not have and feel that perhaps the college has it. Some of these can do standard college work; many can not. Whatever the status of a mature person may be, if he desires to resume educational pursuits, he will find understanding and guidance at Gardner-Webb. However, of necessity only a small per cent of the student body can be thus accommodated. The college, therefore, has three functions: First, it attempts to give thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational work, preferably on the background of a broad liberal education, to prepare students to enter the field of industry and home building earlier.

To help in achieving these ends a guidance program is gradually expanding in the entire geographical area served by the college in the churches, the sunday schools, and the high schools, as well as in the college itself.

All these efforts we hope will be permeated by the real Christian spirit which can come only from dedicated scholars who teach.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges it was on the grounds that the friends of the college raise an endowment of one-fourth million dollars by November 1948. At present $135,000.00 has been raised and is invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina.

BUILDINGS AND GROUNDS

The E. B. Hamrick Building is a three story brick structure, painted white, and contains classrooms, laboratories, administrative offices, an auditorium, society halls, music studios, and a 2-manual Pilcher pipe organ. This building was dedicated May 30, 1943.

The Huggins-Curtis Memorial Dormitory (For Men) is a most attractive structure, painted white. The building has been completely renovated and refurnished. A well-equipped kitchen and cafeteria are located in the basement. On the first floor are the home economics department, to parlors, an infirmary, and nineteen bed rooms for students and teachers. The second and third floors contain bed rooms for boys. Every room is equipped with an entirely new suite of furniture, consisting of twin beds, chest of drawers with mirrors, study table, and two chairs. There are two closets in each room. Sufficient shower rooms, lavatories, and drinking fountains are provided for the convenience of students.

The Old Dormitory, (For Women) a three-story brick building, has been renovated and painted both inside and out. It will accommodate forty-two students.

The three buildings described above are heated with steam from the central heating plant. Ample water is secured from the newly installed city water system.

The Washburn Memorial Building is a brick structure, erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families, and is at present being used to house the Commercial Department.

A New Dormitory (For Women) was constructed during 1946. It is of fireproof construction and will accommodate fifty students. The rooms are built in suites with adjoining bath. Two new wings to this new dormitory are now under construction. The wings will form with the new building a quadrangle with an open side and will house 48 additional students.

Housing For Veterans. Thirty-six apartments of prefabricated materials have been erected on the campus for occupancy by married veterans. There are six units with two 3-room and four 4-room apart-

ments in each unit. For information about vacancies, write the Bursar of the College.

The Gymnasium is a rock veneered structure containing dressing rooms, showers, supply room, and an indoor basketball court of standard dimensions. The floor is lined for volley ball, badminton, and shuffle board. Equipment for tennis, ping pong, archery, box hockey, and other games is provided.

An extensive and well-planned physical education field is now under construction. When completed, this field will be 480 x 650 feet and will provide for football, baseball, track, tennis, softball, and other outdoor sports. It will have a baseball grandstand and bleachers to accommodate approximately 5,000 spectators. Floodlights are to be installed. The football and baseball fields are already in use.

There are seventy acres of ground in the immediate campus. Above twenty acres of this is set aside and is being developed as a faculty residence division. The remainder of the campus is reserved for the present and future building enlargement of the College. In addition, the College possesses approximately 1100 acres of farm and forest lands. Most of these lands are heavily timbered and may be used both for income and instructional purposes.

The Library

At present the Library is housed in a temporary building donated by the government. It is the central unit in the whole system of instruction. It endeavors to serve in a unique manner the cultural needs of the community as well as the purely academic assignments of the classroom.

The library contains over 6,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worth-while additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

In order to encourage reading, an open-shelf system is used. For the same reason, rules regarding the use of the library and its books are kept as few as is compatible with the greatest good of the greatest number of students.

RATING

Gardner-Webb College is approved by the State Board of Education and the University of North Carolina; it is also an active member of the American Association of Junior Colleges.

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

Officers and directors, 1947-48:

Officers

Rev. D. Boyd Cannon, '39 ..... President
Mrs. L. H. Ledford, '21 ..... Vice-President
Mr. Clyde F. McAlister, '44 ..... Secretary
Mr. Felix E. Hamrick, '34 ..... Treasurer

Directors

Mr. Joe D. Hamrick, '23
Mrs. J. Warren Gamble, '39
Mrs. Tom Jolly, '43
Rev. W. Fletcher McGinnis, '24
Mr. J. Lowery Austell, '24
Mrs. Paris L. Yelton, '24
Mr. Arnold W. Kincaid, '26
Mrs. B. M. Jarrett, '23
Mr. S. Grady Putnam, '23

CAMPUS LIFE

STATEMENT OF PRINCIPLE

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed in a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

It is assumed that students are ladies and gentlemen and that they will conduct themselves accordingly. Cheerful obedience to certain basic principles is expected of everyone. These include:

Faithfulness and Promptness in the performance of all duties whether in the preparation of his academic work or the fulfilling of a work contract.

Responsibility and Care in the use of college property, and reparation for all damage done to rooms, furniture, equipment, library books, etc.

Orderly Conduct in dormitories, halls, and dining room at all times, with quiet during study hours and after the signal for lights out at night.

Courtesy and Consideration in all relations between students and teachers, and between young men and young women especially. A large degree of freedom is allowed in social relations but with the understanding that it may be revoked if abused.

Church Attendance and participation in the life of the local church. It is assumed here that training that is devoid of religion is not education. However, church attendance is not compulsory.

Strict Observance of Study Hours on week nights.

Drunkenness, gambling, cheating, and all other forms of immorality are strictly forbidden; and we prefer that those who will not give up all these go elsewhere.

Cheating on examinations results in a zero grade on that examination; second offense, probation; third offense, expulsion. This matter is dealt with summarily.

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons; and in order to accomplish the required amount of work within the given time, it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work here at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary.

GUIDANCE PROGRAM

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a constructive guidance program. In keeping with this philosophy, the college maintains a Department of Guidance for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the college. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student at the beginning of the year is assigned to a counselor. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each grading period and as many times in personal interviews as is necessary for the good of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance administers a series of tests to each student during the orientation period, which gives the department an appraisal of his ability, personality adjustment, and vocational interest. These tests are required and a student has not completed his matriculation until he has taken them.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director of Guidance works in close cooperation with the Student Gov-

ernment, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

WHAT TO BRING

Occupants of the college dormitories are expected to bring their own pillows, blankets and linens. All rooms are furnished with single beds. Curtains and a lamp, as well as other personal articles needed, may be brought if desired by the individual.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college.

MESSAGES AND MAIL

Gardner-Webb is connected by telephone with Lattimore and Shelby. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route twice daily. The college maintains mail delivery service in the dormitories.

RELIGIOUS ACTIVITIES

Activity at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not". It is assumed that each student will find his place in the religious life of the campus and community without any coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or Biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

The Local Church. Each Baptist student is urged to bring hi. church letter with him when he comes to college. Students of othr denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of securitiy and opens many avenues for sociala nd spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

Sunday School. Sunday school classes are provided for the student

body in the church separate from the community classes, so that the local church may continue with their work without interruption when school closes. Membership in a class is urged upon all students, but they are not required to join the Sunday School or any other religious organizations or club on th ecampus. Excellent teachers, gnerally from the faculty, are provided for the pupils of the classes.

Training Union. The Baptist Training Union which has for its aim, "Training in church membership", attempts to enlist all students who are church members. Any student who is not a member of a Baptist church is urged to come and will not be in any way urged to change his views about his own doctrines. A well organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Training Unions.

The Young Woman's Auxiliary of W. M. U. The Young Woman's Auxiliary commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union enlists the young women of the college in mission study and actual srvice in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They ar wide-awake, eager Christians, interested in becoming better workmen for God in thedir chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communitis. The annual fish fry which this group enjoys is a special feature of the spring festivities.

The Baptist Student Union. The student who aligns himself with the local church or with its organizations automatically becomes a member of the Baptist Student Union. The spiritual and practical activity of these organizations is directed by the Council of the B.S.U. The Greater Council is composed of the general officers of the Union and of the unit organizations, such as: Sunday School classes, Training Unions, Y. W. A. Groups, and Volunteer Bands. The Smaller Council is formed of the general officers of the B. S. U. and the heads of th· other organizations. The local pastor is an advisor and helper in all matters. A faculty advisor is elected each year and the students go to him for counsel. Every Monday evening the Council meets for prayer, inspiration, and reports. Fellowship within this group of the highest order and sets a standard of Christian character for the other students of the campus.

Many activities are sponsored by the Student Union. Prayer-mates are selected by the council members and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B. S. U. provides sacred music for Chapels, devotions, and group meetings and arranges trips to prison camps and jails in Shelby. It is composed of the spiritual leaders on the campus and operates as a unifying force among the religious organizations of the School. If Gardner-Webb is friendly, and has the name of being a spiritual power, it is because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers are held each day at 7:00 P. M. in the auditorium of the E. B. Hamrick Building sponsored by the Baptist Student Union. The vespers are not attended by every one of the campus, but all are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. The short period of worship is the spiritual power-house of the religious life of the campus.

Chapel. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature, and bring to the campus, personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at Chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

ORIENTATION

The orientation period is a vital phase of college life. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No student has completed his registration until he has met the requirements outlined in the orientation period schedule.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16 and 346. Approximately one-third of the student body during the 1947-48 session are veterans studying under this educational program sponsored by the Government. Veterans planning to attend Gardner-Webb should consult with a representative

of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Bursar.

For veterans whose applications for benefits are approved, the Veterans Administration pays the College the customary charges for tuition and fees, and for books, supplies and equipment required of all students. In addition, the Veterans Administration pays the veteran pursuing a course of education a monthly subsistence allowance.

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty advisor.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life

The PILOT is the college newspaper, published monthly by the students.

LYCEUM SERIES

The Committee on Student Activities endeavors from time to time to provide wholesome and cultural entertainments for the students. During the season of 1947-48 the following were among the attractions offered: Carola Bell Williams in "The Foundling"; Emmalyn Gamble, Dramatic Soprano; the Ben Greet Shakespearian Players in "Hamlet"; the Gardner-Webb Dramatic Players in Dickens' "Christmas Carol" and Douglas' "The Magnificent Obsession"; The Shelby Choral Society and the Gardner-Webb Choir in Handel's "The Messiah"; Charles Vardell and James Lerch in a recital of chamber music, and others.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the college does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. An infirmary is maintained on the first floor of Huggins-Curtis Hall and simple remedies are administered when necessary. Local physicians are available for any serious case. However, dispensing scientific health

knowledge is of primary importance in which case an elaborate provision for dispension of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health. Films emphasizing this fact are shown from time to time.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volley ball, basketball, tennis, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, and Baseball. Gardner-Webb is a member of the Southeastern Junior College Conference and the North Carolina Junior College Conference.

STUDENT GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the Student Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "Porthole," containing the regulations of the Association, is published annually. New students receive a copy of this publication before school opens and during orientation week they are given instructions in the "Porthole" by the members of the Student Legislature.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the Student Government Association after which it is reviewed by the Executive Committee of the faculty who has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

The Marshal Club is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen by the faculty for their high scholastic standing, character, leadership, and service on the campus, and are in-

ducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

International Relations Club is composed chiefly of students majoring or minoring in Social Sciences devotes itself to a study of national and international affairs and its main object is the promotion of peace. It is an affiliate of the International Relations Group of the Carnegie Foundation.

The Mental Hygiene Society is vitally interested in the conservation of mental health in our community, state and nation.

Through study, work, and the acquisition of accurate information, the society seeks to be a source of information and to create a concern in the American public for the prevention of mental and nervous disorders, and for the improved care and treatment of those suffering from mental and nervous disease.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at a regular time each month.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

SECRET SOCIETIES

No secret societies are allowed among the students, and no organization permitted unless approved by the faculty.

HAZING

Hazing is looked upon as dangerous and cowardly, as well as a violation of law. All initiations must have the approval of, and be conducted under the direction of a faculty sponsor.

FINANCES

REGULAR EXPENSE ITEMS

	Per Year	Per Pay Period
* Tuition and All Fees	$140.00	$35.00
**Room:		
Huggins-Curtis Dormitory (For Men)	60.00	15.00
New Dormitory (For Women)	100.00	25.00
Old Dormitory (For Women)	60.00	15.00

SCHEDULE OF PAYMENTS

	Boarding Students	Day Students
September 8	$60.00 (New Dorm) 50.00 (Other Dorms)	$35.00
November 9	$60.00 (New Dorm) 50.00 (Other Dorms)	35.00
1949		
January 24	$60.00 (New Dorm) 50.00 (Other Dorms)	35.00
March 28	$60.00 (New Dorm) 50.00 (Other Dorms)	35.00

* Fixed charges for tuition and all fees, including administration, library, infirmary, athletics, publications, lyceum series, and science and business education laboratories.

** Upon receipt of $5.00, the college will reserve a room for any prospective student, which amount is not refundable after August 1, 1948.

Room reservations are made in order of receipt of deposits. At the close of the scholastic year the room reservation fee may be returned to the student or applied as room reservation for the following year.

Students entering college are charged on a basis of not less than one semester. If a student withdraws after September 9, the close of registration period, the entire charges for that semester are due.

Gardner-Webb College operates a state rated "A" grade cafeteria for the benefit of the students. Students may pay cash for each meal, or they may buy $5.00 meal ticket books in the business office. These books are sold each Monday. Board for the average student will run approximately $25.00 to $30.00 per month. All boarding students are expected to take meals in the cafeteria.

SPECIAL FEES

MUSIC

Piano or Voice (Private)

	Per Semester	Per Year
Two lessons per week	$30.00	$60.00
One lesson per week	20.00	40.00
Use of college piano for practice one hour daily	3.00	6.00
Organ (Private)		
Two lessons per week	50.00	100.00
Organ practice one hour daily	20.00	40.00
* Special students taking music only		
Two lessons per week (Piano or Voice)	40.00	80.00
One lesson per week (Piano or Voice)	25.00	50.00

*Only admitted when the number of college students taking music permits.

Students are admitted to classes in theory, harmony, or sight singing without extra charge. The choir is open both to music students and to others, without charge.

Payments for special courses in music will be due one pay period in advance.

No student will be enrolled for regular or special courses for any semester until all amounts due have been paid or arranged for; and no diploma, certificate, or other mark of distinction will be awarded except on the same conditions.

OTHER FEES

Graduation Fee: $6.50.

Transcript Fee: One copy of a student's complete record at Gardner-Webb College is furnished free of charge provided all fees have been arranged for. A charge of $1.00 is made for each additional copy.

All matriculation charges, room rent, or other charges are subject to change at the beginning of each pay period.

Breakage or damage to furniture, rooms or other property is charged to the student doing the damage, or, in the case of dormitory rooms, to the occupants of the room damaged.

Electric Fixtures: The college furnishes necessary light bulbs for dormitory rooms. Students are permitted the use of a radio, but no other electric appliances are permitted in students' rooms. Electric irons may be used at designated places.

College Bookstore

A bookstore is operated by the college in the E. B. Hamrick Building. Here the students may get their textbooks and other

classroom supplies, *which must be paid for at the time of purchase.*

For all information in regard to expense, or any other financial question, write to the Bursar of the College.

LOAN FUNDS

W. M. U. Fund For Women

The Women's Missionary Union of the Kings Mountain Baptist Association has provided a loan fund to be used in $50.00 allotments by worthy women. This fund is available without interest for a period of five years.

Fund For Needy Students

Some friends of the college have made possible a loan fund available to persons who are in special need of aid in securing an education.

Joseph Henry Jones Memorial Loan Fund

In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones and other friends created a loan fund for worthy students.

Rush Stroup Loan Fund

In 1947 Mrs. Rush Stroup created in memory of her husband a loan fund of $5,000.00. This fund is invested in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

STUDENT HELP

Ministerial Aid

A ministerial student who presents a license to preach, or a missionary student who presents a recommendation for the foreign mission field, from his or her home church will be allowed a reduction of $50.00 per year from tuition charges, upon signing a provisional note. This note provides that the principal be cancelled after five years of service as pastor or missionary, or in the event of the death of the signer within five years from the date of completion of his formal education. The same rule applies to a minister's wife, while half of this amount will be allowed to the sons and daughters of ministers actively engaged in preaching or studying in an institution of learning.

Student Work Contracts

Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, and the bookstore. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must

be approved by a faculty supervisor before the student is paid. Payment is made on an hourly basis.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

SCHOLARSHIPS

Freshmen Scholarship

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

M. G. Martin Memorial Scholarship

In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.000 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

Valedictorian, Saultatorian

The college offers a $56.00 scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, that student is also offered a $56.00 scholarship. The college will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

GENERAL ACADEMIC INFORMATION

REQUIREMENTS FOR ADMISSION

In order to be admitted to the College, a student must first make application for admission. A blank for this purpose will be furnished upon request to the Registrar. All applicants for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is accepted. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

English	4 units
Language	2 units
Social Science	2 units
Algebra	1½ units
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

Gardner-Webb College does not prescribe any fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. *English.* An applicant who offers only three units in English may take an examination on the fourth unit during his first semester or he may take English 21-22 during his first year.

2. *Foreign Language.* An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college. Elementary French and Spanish do not carry college credit unless followed by the second year in the same language.

3. *Mathematics.* An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must either offer one unit in plane geometry or take it without college credit. Plane

geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

METHODS OF ADMISSION

Students will be considered for admission as follows:

1. *Regular.*
   a. Those who have been graduated from an accredited high school with a minimum of fifteen units.
   b. Those who have been graduated from a non-accredited high school with a minimum of fifteen units and passed a special examination.
   c. Veterans who have the equivalent of graduation on the basis of G. E. D. Test.
2. *Special.*
   a. Adults who can show by examination ability equivalent to that of a high school graduate. The records of these students are filed separately. Credits are not transferred except upon request of an institution.
   b. Special students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

ADMISSION TO ADVANCED STANDING

A student may be admitted from another college provided he presents an official transcript of his work which shows in addition to the college record a detailed distribution of units offered for college entrance and the name of the high school from which these entrance units were received.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and receives necessary information and blanks. (2) arranges his schedule of classes with the help of a faculty adviser. (3) has his course of study and schedule of classes approved by the Registrar. (4) makes payment of fees to the Bursar.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than nine hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of each semester or summer term.

Those who register for as many as twelve semester hours which will count toward graduation, are freshmen.

Those who register for at least twelve hours, and have already earned thirty semester hours credit, are sophomores.

Those who are not included in either of the above groups are special students.

CLASS ATTENDANCE

Each student is expected to attend all the scheduled classes regularly. The student must attend at least seventy-five percent of the recitations in a course to be eligible for credit. One unexcused absence is regarded as four excused absences. Three unexcused tardies count as one unexcused absence. Each teacher reports daily to the Registrar all absences or tardies that occur in his classes during the day.

When a student is absent from classes for a good reason, he should get his absence excused during the first day that he is able to attend classes. If he fails to present his excuse during the first three days that he is able to attend classes, his absence will be recorded as unexcused.

The Dean will excuse absences for the following reasons: (1) infirmary certificate; (2) Dean of Women's certificate; (3) faculty sponsor's certificate; (4) emergency.

GRADING SYSTEM

A—Excellent (93-100) 3 quality points for each semester hour.
B—Above average (86-92) 2 quality points for each semester hour.
C—Average (76-85) 1 quality point for each semester hour.
D—Below average (70-75) no quality points.
F—Failure (below 70) no quality points.
I—Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as "F".

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each six weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are sent to the parent, the student, and to the office of the Director of Guidance. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College because of poor work or improper attitude.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook, THE PORTHOLE. A serious and systematic effort is made to guide students into the vocations in which they are most likely to succeed.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Ella L. Curtis, Mrs. Roy A. Propst offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

Rev. John W. Suttle, moderator of the Kings Mountain Association, and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

SUMMER SCHOOL

Gardner-Webb operates a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take topics that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

NUMBERING SYSTEM

Freshman topics are designated by numbers 100-199; sophomore topics, 200-299; preparatory topics, 20-99. First semester topics are designated by odd numbers; second semester, even numbers.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns sixty-eight quality points, (3) exemplifies good moral character, (4) passes an examination in spelling, (5) speaks and writes good English, (6) completes the sophomore year's study in Gardner-Webb.

Academic Requirements

I. LIBERAL ARTS AND PRE-PROFESSIONAL COURSES

FRESHMAN YEAR

English	6 hours
Science or Mathematics	6 or 8 hours
Religion	6 hours
*Foreign Language	6 hours
Health	2 hours
Physical Education	2 hours
Total required hours	28 or 30 hours
Electives	6 or 4 hours

*Music majors will take French.

SOPHOMORE YEAR

English	6 hours
*Foreign Language	6 hours
History	6 hours
Physical Education	2 hours
Total required hours	20 hours
Electives	14 hours

*Foreign language may be left out in the sophomore year if the freshman language was not a beginning language.

Medical, Dental, Pharmaceutical, and Nursing

The student will fulfill the basic requirements above and may elect Biology, Chemistry, Physics, Economics, and Psychology. Laboratory Technicians would elect Science, Home Economics, and Chemistry.

Theological and Missionary

Each student will fulfill the basic requirements above and may elect courses in Bible, Psychology, Sociology, History, and Speech.

Agriculture and Forestry

Each student will fulfill the basic requirements above, with the exception of the foreign language, and may elect Mathematics, Science, Economics, Religion, and Sociology.

Music

Each student will fulfill the basic requirements above except

that he will postpone Religion until the second year. He will take Music Theory 101-102, 103-104, 201-202. He may elect Voice, Organ, or Piano, enough to make a minimum of twenty hours of music.

Teaching

The student will fulfill the basic requirements above and may elect Biology, Chemistry, Psychology, Home Economics, Mathematics, and History.

Engineering

Each student will fulfill the basic requirements above (except foreign language) and may elect Mathematics, Physics, Chemistry, and Biology.

Home Economics

The student will fulfill the basic requirements above, and must have twelve hours of Home Economics in addition. Both Chemistry and Biology are required.

Law and Commerce

The student will fulfill the basic requirements above, and may elect Economics, Mathematics, Science, History and Psychology.

II. *Secretarial Course

FRESHMAN YEAR

English 101-102	6 hours
Shorthand 105-106	6 hours
Typing 107-108	6 hours
Mathematics for Accounting 101	3 hours
Health	2 hours
Religion	6 hours
Physical Education	2 hours
Electives	3 hours

SOPHOMORE YEAR

Accounting 201-202	8 hours
English 201-202 or 207-208	6 hours
Shorthand 205-206	6 hours
Typing 207-208	6 hours
Commercial Law	3 hours
Secretarial Practice	3 hours
Physical Education	2 hours

III. *Bookkeeper's Course

FRESHMAN YEAR

English 101-102	6-hours
Mathematics for Accounting 101	3 hours
Commercial Law	3 hours
Economics 203	3 hours
Typing 107-108	6 hours
Health	2 hours

Religion	6 hours
Physical Education	2 hours
Electives	3 hours

*These courses are designed especially for students who will end their formal education at Gardner-Webb.

SOPHOMORE YEAR

Accounting 201-202	8 hours
English 201-202 or 207-208	6 hours
Psychology 201, 202	6 hours
Sociology 202	3 hours
Secretarial Practice	3 hours
Typing 207-208	6 hours
Physical Education	2 hours
	34 hours

III. Third Year Course

Students desiring additional education, or those who do not wish to go to a senior college can easily get a third year of good study in Gardner-Webb College. The Dean will help arrange and plan for a third-year course to suit the needs of the student.

DEPARTMENTS OF INSTRUCTION

The college offers courses of instruction arranged in the following departments:

I. Fine Arts
- A. Music
  - 1. Organ
  - 2. Piano
  - 3. Voice
  - 4. Theory
  - 5. Band and Choir
- B. Speech
- C. Dramatics

II. Language
- A. English
- B. Classical Languages
  - 1. Latin
  - 2. Greek
- C. Modern Languages
  - 1. French
  - 2. Spanish

III. Natural Science and Mathematics
- A. Natural Sciences
  - 1. Biology
  - 2. Chemistry
  - 3. Geology
  - 4. Physics
- B. Mathematics
- C. Physical Education and Health
- D. Psychology

IV. Religion
- A. Bible
- B. Pastoral Studies

V. Social Science
- A. History
- B. Government
- C. Economics
- D. Sociology

VI. Vocational Arts
- A. Commerce
- B. Home Economics

I. FINE ARTS

MISS CUTHBERTSON MR. HAMRICK MR. MORRISETT
MISS GAMBLE MISS MILLER MR. REECE

A. MUSIC

1. ORGAN

21-22. *Preparatory Organ.*

Students of varying degrees of advancement are admitted to this course. No previous training is necessary.

101-102. *Freshman Organ.*

Those who expect credit should be able to play upon entrance.
Six semester hours college credit.

201-202. *Sophomore Organ.*

Continuation of previous year's work.
Six semester hours college credit.

2. PIANO

21-22. *Preparatory Piano*

Students of varying degrees of advancement are admitted to this topic. No previous training is necessary. Emphasis is placed on accurate fingering, correct hand position, rhythm, tone production and accuracy; Major and Minor scales in comfortable tempo, triads, arpeggios and crossings. Books used include those by Williams and Thompson, and Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales, and suitable compositions from the classic and modern composers. Three hours practice a week, both semesters.

101-102. *Freshman Piano.*

Those who expect four hours credit should be able to play upon entrance, the equivalent of a Bach Prelude; one of the exercises in Duvernoy Op. 120, and in Burgmuller Op. 100, together with a composition by Beethoven or Mozart and by one of the modern composers.

Those majoring in piano should be able to play creditably upon entering the equivalent of a Bach Two-Part Invention, a movement from a Haydn or Mozart Sonata, together with a representative composition from the romantic and modern school.

All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords, and octaves at a comfortable tempo, Czerny-Liebling Volume II, Bach Two-Part Inventions, Sonatas by Mozart, Haydn, and Beethoven. Composition from the classic, romantic, and modern schools. Nine hours practice a week, both semesters.

Six semester hours credit.

103-104. *Freshman Piano.*

Same as 101-102, except six hours practice, both semesters.
Four semester hours credit.

105-106. *Freshman Piano.*

Same as 101-102 except three hours practice, both semesters.
Two semester hours credit.

201-202. *Sophomore Piano.*

Technical material as outlined above but at a more rapid tempo. Czerny-Liebling Volume III, Heller-Phillip Volumes I and II, and more difficult Sonatas by Beethoven, Three-Part Inventions. Compositions from the classic, romantic and modern schools.

Various opportunities are given the student to appear in recitals both

on the campus and in neighboring cities. Nine hours practice a week, both semesters.

Six semester hours credit.

203-204. *Sophomore Piano.*

Same as 201-202, except six hours practice a week, both semesters.

Four semester hours credit.

205-206. *Sophomore Piano.*

Same as 201-202 except three hours practice a week, both semesters.

Two semester hours credit.

3. VOICE

101-102. *Freshman Voice.*

Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice good tone quality distinct enunciation. Study of simple English, Italian, and French songs. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

103-104. *Freshman Voice*

Same as 101-102, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

201-202 *Sophomore Voice.*

Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. One thirty-minute lesson a week and half an hour of practice a day, both semesters.

Two semester hours credit.

203-204. *Sophomore Voice.*

Same as 201-202, except two thirty-minute lessons a week and an hour of practice a day, both semesters.

Four semester hours credit.

4. THEORY

101-102. *Music Appreciation.*

This topic has as its aim the development of an appreciation of and a love for music. Recordings of the compositions of various composers are played, and explanatory notes are given. One class a week. This course will be offered if the enrollment is sufficient.

Two semester hours credit.

103-104. *Solfeggio.*

This topic is given to music students who have sufficient foundation to understand the work. Solfeggio includes fundamentals of music, notation, construction of scales and building chords, together with emphasis on accuracy and pitch, dictation, ear-training and singing. Three classes a week. (This course will be offered if the enrollment is sufficient.)

Four semester hours credit.

201-202. *Harmony.*

This topic gives intensive review of major and minor scales, intervals, triads in all positions, harmonization of melodies and basses and cadences. Three classes a week.

Six semester hours credit.

5. BAND AND CHOIR

101-102. *Band.*

Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year.

Two semester hours credit.

105-106. *Choir.*

The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College.

Three semester hours credit.

B. SPEECH

101. *Fundamentals.*

A study of the mechanics of speech with special emphasis given to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruction.

Three classes a week, first semester.
Three semester hours credit.

102. *Public Speaking.*

A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101.

Three classes a week, second semester.
Three semester hours credit.

C. DRAMATICS

101-102. *Play Production.*

Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory.

Four semester hours credit.

II. LANGUAGES

A. ENGLISH

MR. FISHER — MISS CUTHBERTSON — MRS. HUGGINS
MR. ELLIOTT — MR. GARY — MR. YOUNG
MR. HAMRICK

21-22. *Fundamental English.*

This topic preparatory to college entrance. A foundation is laid in simple grammar. The principles of grammar and composition are explained and applied by using practice sheets, workbooks, and individual error books. Special attention is given to the language of the individual student. Three classes a week, both semesters. No college credit.

101-102. *Grammar and Composition.*

This topic provides for a thorough review of grammar and the mechanics of composition, both oral and written. Oral composition is frequent and there is extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and workbooks. Guidance is offered in the selection of literary masterpieces which often serves as models for the students compositions. Required of all freshman. Three classes a week, both semesters.

Six semester hours credit.

103-104. *Advanced Composition.*

Prerequisite, English 101-102. A continuation of the study of composition for students who plan to major in English, or who are especially interested in creative writing. Modern usage, word study, and creative writing will be stressed. Three classes each week, one semester.

Three semester hours credit.

201-202. *English Literature.*

A survey course in the history and development of English poetry from Beowulf through Swinburne. The forms of poetry are studied as instruments for the expression of ideas and emotions of the poets; the contents as knowledge; both form and content as the history of the human spirit—its joy, sorrows, struggles, and yearnings—in its quest for reality; and finally poetry is considered as a whole as an adventure into the realm of imaginative and spiritual living with the view of aiding the student in forming his own philosophy of life. Three classes a week, both semesters.

Six semester hours credit.

205-206. *Journalism.*

Fundamentals of news and feature writing, including some editorial and advertising basic treatment. This topic treats newspaper make-up and story composition, dealing with current news events of the community and beyond with a view to developing practical all-round news writing ability. Practical training in newspaper work augmented by studies of plants, photography, studios, news editorial department operations. Two classes a week, both semesters.

Four semester hours credit.

211-212. *English Literature.*

An elective course concerning itself with intensive study of one or more representative men in the field of English literature. The course will center itself alternately around such men as Shakespeare, Spencer, and Milton.

Two classes a week, both semesters.

Four semester hours credit.

B. CLASSICAL

MR. MORRISETT MRS. WRAY

1. LATIN

101-102. *Beginning Latin.*

This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed. Three classes a week, both semesters.

Six semester hours credit.

201-202. *Advanced Latin.*

Prerequisite, Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional

English vocabulary gained through derivatives. Three classes a week, both semesters.

Six semester hours credit.

2. GREEK

101-102. *Beginning Greek.*

A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translation into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *A Beginner's Grammar of the Greek New Testament* by Hersey Davis. Three classes a week, both semesters.

Six semester hours credit.

201-202. *Advanced Greek.*

A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: Dana and Mantey, *A Manual Grammar of the Greek New Testament.* Three classes a week, both semesters.

Six semester hours credit.

203-204. *Sight Reading.*

A supplementary course in sight-reading. Selected passages from the Greek Testament will be read in class without preparation. This course may be taken along with Greek 201-202. One class a week, both semesters.

Two semester hours credit.

C. MODERN

MRS. POLLOCK MRS. TRENTHAM

1. FRENCH

101-102. *Elementary French.*

This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical constructions, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. *Intermediate French.*

Prerequisite, French 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on readings and on current events adds interest to the class activities. Three classes a week, both semesters.

Six semester hours credit.

201-202. *French Literature.*

Prerequisite, French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present century. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters.

Six semester hours credit.

2. SPANISH

101-102. *Elementary Spanish.*

This course is planned for those who have had little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters.

When followed by 103-104, six semester hours credit.

103-104. *Intermediate Spanish.*

Prerequisite, Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic constructions, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters.

Six semester hours credit.

201-202. *General Survey of the Literary and Cultural Heritage of Spain.*

Prerequisite, Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature.

Three classes a week, both semesters.

Six semester hours credit.

III. NATURAL SCIENCE AND MATHMATICS

A. NATURAL SCIENCES

1. BIOLOGY

MR. TRENTHAM MR. STACY

101-102. *General Biology.*

A general introductory course in Biology designed to acquaint the student with basic characteristics of living matter, including a survey of the plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

201. *Anatomy and Physiology.*

Prerequisite, Biology 101-102. An introduction to the study of human anatomy and physiology intended for students interested in pre-medical work and related subjects. It is not intended to substitute for a laboratory course, but is of value as a foundation course. It will include library work, demonstrations, and discussions. Two classes a week, first semester.

Two semester hours credit.

2. CHEMISTRY

101-102. *General Inorganic Chemistry.*

An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters.

Eight semester hours credit.

3. GEOLOGY

202. *Geology.*

An introductory course in physical geography. Prerequisite, Chemistry 101-102. Two classes and two two-hour field or laboratory periods a week, second semester.

Three semester hours credit.

4. PHYSICS

101-102. *General Introductory College Physics.*

A study of the basic laws and properties of matter such as: sound, magnetism, heat, light, and electricity. Emphasis is placed on the qualitative and visual. May be used as the required science and taken either in the freshman or sophomore year.

Two lectures and four hours laboratory a week, both semesters.

Eight semester hours credit.

B. MATHEMATICS

MR. DIXON MR. CARR

27. *Plane Geometry.*

The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this topic is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. No college credit.

101. *College Algebra.*

This is basic functional mathematics for all types of college students (business, actuarial, engineering, and others.) Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems of quadratics, ratio, proportion, variation, the binomial theorem, progressions, theory of equations. Three classes a week, first semester.

Three semester hours credit.

102. *Plane Trigonometry.*

Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry: extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester.

Three semester hours credit.

103. *Solid Geometry.*

Prerequisite, Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful

in physics, engineering, and advanced mathematics. Two classes a week, first semester.

Two semester hours credit.

104. *Mathematics of Finance.*

This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester.

Three semester hours credit.

201. *Analytic Geometry.*

Prerequisite, Mathematics 101-102. This branch of mathematics teaches the use of algebraic processes in the study of geometric problems and the geometric interpretations of algebraic equations. This study is preparation for the problems of physics, astronomy, and engineering, as well as prerequisite to the calculus. The primary aim is to give the student a basic knowledge of the relations between curves and their equations. Content: equations of point, line and circle; elementary properties of conic sections; transformations of co-ordinates; polar and rectangular graphs; transcendental curves; parametric representation; spatial relationships; and quadric surfaces. Three classes a week, first semester.

Three semester hours credit.

202. *The Calculus.*

Prerequisite, Mathematics 201. Stress is placed upon mathematical theory in order to give an understanding of the broader implications of the calculus as a tool of summation for complex variables. Content: differentiation of algebraic and transcendental functions and applications of differentiation to rate and maxima and minima problems; integration of algebraic and transcendental functions and application of single and iterated integrals to lengths, areas, and surfaces, differentiation and integration of functions of several variables with applications to curves and surfaces. Three classes a week, second semester.

Three semester hours credit.

C. PHYSICAL EDUCATION AND HEALTH

PHYSICAL EDUCATION

MR. BRADBURN MRS. RAINES MR. FRYE

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.

Courses For Men

101. *Physical Education.*

Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester.

One semester hour credit.

102. *Physical Education.*

Freshmen men. Drill, basketball, volleyball, tumbling, track and field work, badminton, and archery. Two classes a week, second semester.

One semester hour credit.

103. *Physical Education.*

Sophomore men. Same content as Physical Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester.

One semester hour credit.

104. *Physical Education.*

Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and archery. Two classes a week, second semester.

One semester hour credit.

105-106. *Physical Education.*

Adaptive physical education for the handicapped. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters.

Two semester hours credit.

Courses for Women

101-102. *Physical Education.*

Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters.

Two semester hours credit.

103-104. *Physical Education.*

Prerequisite, senior standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters.

Two semester hours credit.

105-106. *Physical Education.*

Adaptive physical education for those students who are not able to take regular class work. Corrective exercises, modified games for special cases. Two classes a week, both semesters.

Two semester hours credit.

HEALTH

101. *Health.*

First Aid. Theory, demonstration, and practice. Red Cross text book used. Elementary physiology and anatomy are taught as far as they are related to the desired objectives in personal health and community hygiene. Two classes a week, one semester.

Two semester hours credit.

D. PSYCHOLOGY
Dr. Dyer

201. *General Psychology.*

A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester.

Three semester hours credit.

202. *Mental Hygiene.*

Prerequisite, Psychology 201. A practical study of behavior with the view of helping oneself and others to make wholesome adjustments in life. This course will also lead the student in a study of mental and emotional conflicts and maladjustments and efforts to avoid or cure them.

Three classes a week, second semester.

Three semester hours credit.

IV. RELIGION

MR. MORRISETT DR. DYER MR. REECE

A. BIBLE

101. *Old Testament Survey.*

Major emphasis is placed on the Historical Books of the Old Testament, the Prophets and Psalms being studied within the periods where they occur. The progress of God's redemptive plan is set forth through the great characters and events. Assigned memory work and parallel reading. Three classes a week, first semester.

Three semester hours credit.

102. *New Testament Survey.*

The life and teachings of Jesus are studied in chronological order with the use of maps. A study also is made of the spread of Christianity under the leadership of the Apostle Paul, using the Acts as the basis of study. Representative Epistles are read and discussed. Assigned memory work and parallel reading. Three classes a week, second semester.

Three semester hours credit.

103. *Old Testament History.*

A course designed especially for ministerial and missionary students who desire to do more detailed exegetical study than is possible in 101. Lectures, assigned readings, notebook, and term paper. Three classes a week, first semester.

Three semester hours credit.

104. *The Gospels.*

A brief survey of the purpose of each Gospel with a detailed analysis and exegesis of one of the Gospels. Three classes a week, second semester.

Three semester hours credit.

201. *Poetry and Prophecy of the Old Testament.*

Lectures on the form of Hebrew poetry, rapid survey of the five books of poetry. One book will be exegeted carefully. In alternate years the prophetic books will be studied with especial emphasis upon the development of Messianic prophecy. Three classes a week, first semester.

Three semester hours credit.

202. *Paul, The Apostle.*

A survey of the missionary activities of Paul as recorded in the Acts, with a brief sketch of each of his letters and a detailed study of one. Three classes a week, second semester.

Three semester hours credit.

B. PASTORAL STUDIES

205-206. *The Pastor's Life and Work.*

A discussion of the problems which face a pastor in the administration of his church, his personal life and habits, the preparation and delivery of sermons, and the spiritual problems of his people. Two classes a week, both semesters.

Four semester hours credit.

V. SOCIAL SCIENCE

MR. TERRELL MRS. TRENTHAM

A. HISTORY

101-102. *World Survey.*

This course is a survey of the progress of mankind from the earliest times to the present. Emphasis is placed on the great movement of his-

tory. Freshman course. Offered every year. Three classes a week, both semesters.

Six semester hours credit.

201-202. *American History.*

Prerequisite, History 101-102. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters.

Six semester hours credit.

B. GOVERNMENT

201. *Government—Federal, State, and Local.*

Prerequisite, History 101-102. This course is a survey of governmental institutions of the United States. Emphasis is placed upon the scope of gevernmental activities and the machinery and function of the various branches of the national organization. Three classes a week, one semester.
with some consideration of current policies and problems. Three classes a week, one semester.

Three semester hours credit.

C. ECONOMICS

203. *Economics.*

This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems.
Three classes a week, one semester.

Three semester hours credit.

D. SOCIOLOGY

202. *Introductory Sociology.*

This is an introduction to the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Three classes a week, one semester.

Three semester hours credit.

VI. VOCATIONAL ARTS

Miss Hamrick Miss Lytton Miss Watkins

A. COMMERCE

101. *Mathematics for Accounting.*

This is a breif elementary course in business arithmetic which reveals short-cuts and helpful suggestions for speed and computation. Major emphasis is placed upon developing proficiency in those problems frequently met by secretaries and office workers; such as problems in billing and pay rolls, interest, trade discounts, bank discounts, profit and loss, price marking, taxes, and annuities. Three classes a week, first semester.

Three semester hours credit.

105-106. *Shorthand.*

Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters.

Six semester hours credit.

107-108. *Typing.*

Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secre-

tarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters, is emphasized. Three classes a week, both semesters.

Six semester hours credit.

201-202. *Accounting.*

This acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have kept two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters.

Eight semester hours credit.

203. *Commercial Law.*

The course contains a study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. Three classes a week, first semester.

Three semester hours credit.

204. *Secretarial Practice.*

This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom, as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester.

Three semester hours credit.

205-206. *Shorthand.*

Training in the editing duty of the private secretary is a part of this course. For credit in this course, the student must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters.

Six semester hours credit.

207-208. *Typing.*

This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters.

Six semester hours credit.

B. HOME ECONOMICS

101. *Foods.*

The selection, care, preparation, and service of food. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

102. *Clothing Selection and Construction.*

Fundamental principles in the selection, purchase, and construction of clothing and textiles for the individual. One lecture and two two-hour laboratories a week, second semester.

Three semester hours credit.

201. *The House and its Furnishings.*

The planning, furnishing, and renovation of houses and their component parts in relation to individual and family needs and income. One lecture

and two two-hour laboratories a week, first semester.

Three semester hours credit.

202. *Nutrition.*

The food nutrients as related to adequate dietaries for individual requirements. Two lectures and one two-hour laboratory a week, second semester.

Three semester hours credit.

203. *Art and Design.*

The fundamental art principles as applied to everyday life. Problems in various media. One lecture and two two-hour laboratories a week, first semester.

Three semester hours credit.

204. *Meal Study.*

The planning, marketing, selection, preparation and service of food for different occasions at different cost levels. Two lectures, one three-hour laboratory a week, second semester.

Three semester hours credit.

1947

GRADUATION EXERCISES

E. B. Hamrick Auditorium

Friday, May Thirtieth

Ten-Thirty O'clock

Organ Prelude: "Prelude and Fugue in G Major" ..... J. S. Bach

Academic Procession

Hymn: "O For A Thousand Tongues" ..... C. Wesley

Invocation ..... The Reverend John W. Suttle
Chairman, Board of Trustees

Motet: "Psalm 51" ..... J. Brahms
The College Choir

Literary Address ..... Claude F. Gaddy
Executive Secretary of the Council on Christian Education, Baptist State Convention

Conferring of Honors ..... Dean Terrell
Suttle Bible Medal—Felix R. Wagner
Greek Medal—George Gardner
Huggins Citizenship Medal—William Beam
Curtis Citizenship Medal—Dorothy Spangler
Freshman Scholarship—Dorothy Morris

Awarding of Diplomas ..... President Elliott

Graduation Song

Benediction ..... President Elliott

Choral Response ..... Peter Lutkin
The College Choir

Recessional: "How Thank We All Our God" ..... S. Karg-Elert

ROSTER OF GRADUATES

Associate in Arts

Arledge, Adrian Jervis	Rutherfordton
Beam, Jeanne Carolyn	Shelby
Beam, John William	Boiling Springs
Beam, William Bryan	Shelby
Belcher, Joe C.	Gaffney, S. C.
Berry, Edythe Mildred	Valdese
Berry, Annie Ruth	Valdese
Bingham, Margaret Louise	Fallston
Blanton, Ann Lynn	Shelby
Blanton, Margaret Louise	Boiling Springs
Borders, Marjorie Eunice	Shelby
Brown, Arnold Eugene	Greer, S. C.
Caldwell, Jimmy A.	Belmont
Camp, Dan T.	Shelby
Covington, Hazel Janet	Lawndale
Crapps, Addie Joy	Hickory
Davidson, Eudora Ann	Boiling Springs
Davis, Fannie Lou	Bryson City
Dellinger, Margaret Louise	Belmont
Dotson, Merle DeOla	Quantico, Va.
Downs, Talmadge Graham	Casar
Duckworth, Ruby Margaret	Connelly Springs
Farris, Sarah Frances	Bostic
Fisher, Robert Grant	Boiling Springs
Frye, Robert A.	Lenoir
Frye, Mrs. Robert A.	Lenoir
Gardner, George Alexander	Boiling Springs
Hamrick, Doris Jane	Boiling Springs
Hamrick, Audley Gailbraith	Boiling Springs
Harrill, Hazel	Bostic
Harris, Mary Helen	Shelby
Hill, William C.	Gastonia
Hoyle, Jackson Sylvester	Shelby
Hughes, Archie Coleman	Shelby
Jolley, Lansford	Boiling Springs
Jones, Cothenia Omega	Caroleen
Lancaster, Earl Dupre	Greer, S. C.
Ledford, G. Maynard	Chester, S. C.
Lee, John Philip	Lattimore
McClure, Martha Alda	Boiling Springs
Mauney, Orea	Shelby
Morgan, Rowene	Marshville
Peeler, Betty Lee	Belwood
Price, Jack Leonard	Gaffney, S. C.
Price, Julia Ann	Ellenboro

Puette, Joseph R.	Valdese
Putnam, Ernestine	Avondale
Rollins, Ruth Elsie	Bostic
Runyan, Janie	Earl
Ruppe, Max	Mooresboro
Sanders, Elva Jeane	Chesnee, S. C.
Scruggs, Ruby Ella	Cliffside
Sheppard, Thomas A.	Gastonia
Snipes, David S.	Morganton
Spangler, Clara Lillian	Shelby
Spangler, Dorothy Ann	Shelby
Sperling, Mable Elizabeth	Cherryville
Wagner, Felix R.	Spindale
Walker, Mary Suthell	Rutherfordton
Wells, Ruth Jeanne	Nebo
Williams, Beulah Frances	Union Mills
Williamson, William Dewitt	Thomasville
Wright, Mavine Ileene	Lawndale
Wyatt, J. D. Roland	Belmont

Fellow in Arts

Hamby, Grady H.	Granite Falls

ROSTER OF STUDENTS – 1947-48

SOPHOMORES

Ammons, John J. ..... R. 4, Shelby
Anderson, Charles Richard ..... R. 3, Gastonia
Archer, Kenneth Lee ..... Cornelius
Austell, Maynard L. ..... Blacksburg, S. C.

Ballsieper, Elsie Hammett ..... Tampa, Fla.
Barnes, Lewis T. ..... Rutherfordton
Beam, Hershal H. ..... Shelby
Beam, Max G. ..... Cherryville
Bolick, Carl Cecil ..... Cramerton
Bostic, Dorothy ..... R. 1, Gaffney, S. C.
Brickhouse, Bettie ..... R. 1, Warrenton
Bridges, Joe Jasper ..... R. 2, Shelby
Bridges, Marjorie ..... Spindale
Brown, Jack Bruce ..... Winston-Salem

Campbell, Edward G. ..... Kings Mountain
Campbell, Frances Arlene ..... Statesville
Carlisle, Rosalie ..... Bostic
Carter, Elmer P. ..... Boiling Springs
Carver, Eula ..... Nashville, Tenn.
Cash, Marcelle ..... R. 3, Gaffney, S. C.
Chappell, Cecil Elois ..... Winston-Salem
Clodfelter, Martha Louise ..... Rt. 2, China Grove
Cole, Eugene ..... Rutherfordton
Collins, Nell ..... Clyde
Comer, Paul Howard ..... Winston-Salem
Crisp, Fred Carroll ..... Gastonia
Crowder, James Love ..... Rt. 3, Shelby

Davis, Jessie Frances ..... R. 1, Ellenboro
Dedmond, James Von ..... R. 1, Mooresboro
Dellinger, Robert Glenn ..... Rt. 1, Cherryville
Dieppa-Rivera, Rafael ..... Forest City

Edmonds, Joseph Wesley ..... Bryson City

Falls, Jackson L. ..... Belwood
Francis, William Howard ..... Caroleen
Freeman, Samuel M. ..... R. 4, Lincolnton

Goodwin, Helen Elizabeth ..... Greenville, S. C.
Gordon, Paul Lee ..... Cramerton
Greene, Dewey Hicks ..... Spindale
Greene, Irvin A. ..... Boiling Springs
Greene, John Vernon ..... Fort Mill, S. C.
Grigg, Billy F. ..... Lawndale
Grigg, Elizabeth H. (Mrs. Robert B.) ..... Gastonia

Grigg, Robert Brantley	Gastonia
Griggs, Gordon Francis	Leaksville
Hall, Claxton	King
Hammond, Ollie P.	Fair Bluff
Hamrick, Audley G.	Boiling Springs
Hancock, Lewis Earl	Shelby
Hardin, Newton R. N.	Boiling Springs
Hardin, Robert Lee	Belmont
High, Betty Faye	R. 1, Dallas
High, Clyde Franklin	Dallas
Hodge, Joe Dean	R. 1, Gaffney, S. C.
Hutchins, Guy Edward	Winston-Salem
Jenkins, Rachel L.	Gastonia
Jobe, Winston	Forest City
Jolley, Billy David	Cliffside
Jones, Edith	Henrietta
Kendrick, Olen Lawson	Boiling Springs
Kinnaman, John Phillip	R. 1, Kernersville
Kirby, James Moore	Pacolet Mills, S. C.
Kirby, Rebecca	Granite Falls
Lane, Elizabeth	Lowell
Lineberger, Alfred	Dallas
Lineberger, Iris (Mrs. R. H.)	Boiling Springs
Long, John W.	Gastonia
Long, Worth	Boiling Springs
Lookadoo, George Emmett	R. 4, Shelby
Lowery, Zeb Ashley	Pacolet Mills, S. C.
McDaniel, Walter R.	Caroleen
McGinnis, Judson	Lincolnton
McGinnis, Marie S. (Mrs. Judson)	Lincolnton
McGraw, Thomas	R. 1, Dallas
McKinney, Margaret	High Point
McMahan, James Ishmael	R. 1, Rutherfordton
McManus Hughey	R. 2, Ninety-Six, S. C.
McMurray, Bobo Campbell	Cliffside
Mack, Charles Ernest	Cramerton
Martin, John B.	Blacksburg, S. C.
Mayse, Fred Lee	Spindale
Metcalfe, Willard	Avondale
Monroe, Woodrow Franklin	Shelby
Monteith, Charles Edwin	Bryson City
Monteith, Hugh Edwin	Sylva
Morefield, George Edward	Salisbury
Morris, David Norman	Gastonia
Morris, Dorothy Louise	Winston-Salem
Morris, Margaret	Winston-Salem
Mott, Harold	Caroleen

Nanney, James Lewis	Spindale
Neal, Ervin C.	Forest City
Norris, Bill Padgett	Forest City
Norris, Page Edsel	Todd
Norville, James Monroe	Spindale
Norville, Robert Glen	Forest City
Padgett, Oscar	Ellenboro
Page, Bedford Jackson	R. 1, Ruffin
Phillips, Loretta	Greensboro
Poston, Dorothy	Shelby
Price, James Keith	R. 3, Gaffney, S. C.
Raines, Carroll C.	Boiling Springs
Ramsey, Paul Eugene	R. 3, Gaffney, S. C.
Redding, Elverne	Rural Hall
Roberts, Don Richard	Shelby
Rollins, Perry Glenn	R. 2, Ellenboro
Rotan, Jay C.	Cramerton
Scruggs, James Calvin	Cliffside
Shaw, Charles Allen	Shelby
Shell, Gene Arden	Forest City
Sherlin, Alvin Mills	Cliffside
Sherrill, William Joe	Bryson City
Shomaker, James Vance	Banner Elk
Sikes, Charles Van	Shelby
Singley, Ambrose	Boiling Springs
Smith, Clemon Austin	Cramerton
Smith, Joseph Thomas	R. 1, Mount Holly
Snyder, Kenneth E.	Boiling Springs
Snyder, Lois Mildred	Boiling Springs
Splawn, Don W.	Cliffside
Spurlin, Yates M.	Cliffside
Stallings, Douglas	Shelby
Starnes, James	Boiling Springs
Steele, Edith	R. 1, Lenoir
Sullivan, Marion Richard	Charlotte
Swann, Clyde Holman	R. 1, Statesville
Swing, Joe Lewis	Cliffside
Teele, Harry	Shelby
Tolbert, Garland	Shelby
Tunmire, Faye Virginia	Granite Falls
Walker, John Hobert	Spindale
Walker, Reeves L.	Cramerton
Warlick, Charles Ervin	Kings Mountain
Warlick, Ruth	Casar
Washburn, Harry Eugene	Boiling Springs
Watkins, Joe Meigs	Mount Holly

Webb, Roy	Cliffside
Wellmon, Carmel Matthew	Belwood
Willis, Doc Paul	Shelby
Windham, Milton Eugene	R. 1, Roxboro
Yarborough, Charles Ray	Boiling Springs

FRESHMEN

Allen, Garvin Wade	R. 4, Gaffney, S. C.
Allen, Gertrude Louise	Spindale
Andrews, Clara Fae	Winston-Salem
Arndt, John Lewis	R. 1, Mount Holly
Atkinson, Frances	R. 2, Gaffney, S. C.
Ballentine, Bennie	Charlotte
Barkley, William S.	Denver
Barton, Ruth Cleo	R. 1, Murphy
Beaty, Jack H.	R. 3, Gastonia
Biggerstaff, Jack	Cliffside
Black, Sue	Waco
Black, Thomas Eugene	R. 3, Gaffney, S. C.
Blanton, Elizabeth Ann	Lattimore
Blanton, Robert Eugene	Lattimore
Blanton, Rupert Neil	R. 1, Ellenboro
Bolick, James Henderson	R. 1, Clover, S. C.
Bost, Kenneth	Gastonia
Bostic, Charles Bobo	Cliffside
Bowen, Betty Jean	R. 5, Shelby
Brackett, Edwin Harold	R. 3, Shelby
Bridges, Arthur C.	R. 2, Ellenboro
Bridges, Beth Harrill	R. 1, Mooresboro
Bridges, Lenora Irene	R. 7, Fayetteville
Bridges, Sara Emogene	Kings Mountain
Bridges, William Edward	Shelby
Britt, Alvin E.	Shelby
Brooks, William Herbert	R. 5, Shelby
Brown, Irvin Clarence	R. 1, Franklinville
Brown, Thomas	Forest City
Browning, Alan	Elkin
Browning, Shirley	Raleigh
Bumgarner, Lander Hill	Maiden
Burns, Charles Lee	R. 1, Valdese
Bush, Price R.	Cramerton
Cabaniss, Robert F.	R. 4, Shelby
Campbell, Bobbie Jeanne	West Jefferson
Campbell, Dorothy Dean	West Jefferson
Causby, Edward H.	Shelby
Champion, Martin	Forest City

Clark, Paul Gene ..... Shelby
Cline, Jerome Fulton ..... Lawndale
Cottle, Edwin A. ..... Bridgeboro, Ga.

Davis, Ray Dean ..... Shelby
DeBrule, Blanche ..... Henrietta
Dedmon, Lou Jean ..... R. 1, Shelby
Dedmond, Haley Cantrell ..... R. 1, Mooresboro
Deter, Patricia Eugenia ..... Ruth
Dillingham, Bobby ..... Cliffside
Dobbins, Bill H. ..... R. 2, Bostic
Dobbins, Helen Jane ..... R. 1, Bostic
Dobbins, Max Sherlin ..... Bostic
Dockery, Alice Jayne ..... Murphy
Duckworth, Clarence ..... R. 4, Morganton
Dudley, Robert Pete ..... Shelby
Duncan, Hugh Monroe ..... Charlotte

Eades, Hilton K. ..... R. 4, Shelby
Earls, Crawford ..... R. 2, Gaffney, S. C.
Edwards, Jack ..... R. 2, Gastonia
Elliott, Dorothy ..... R. 5, Shelby
Ellis, Margaret Marie ..... Shelby

Falls, Bettye Lou ..... R. 2, Lawndale
Fish, Max Edward ..... Gastonia
Fortenbury, William V. ..... R. 1, Shelby
Francis, Mary Aileen ..... R. 2, Waynesville
Freeman, Roland ..... Cramerton
Fulbright, Charles Thomas ..... Icard

Gantt, Esley Eugene ..... Shelby
Garren, Claude Lee ..... Caroleen
Goble, Harry Anderson ..... Gastonia
Godfrey, Opal C. ..... R. 3, Gaffney, S. C.
Good, James Henry ..... Lockhart, S. C.
Goode, Dorothy Marie ..... Forest City
Greene, Robert Clyde ..... Rutherfordton
Greene, Ross ..... Hawk

Hames, Jean Carolyn ..... R. 1, Mooresboro
Hamrick, Evelyn Sue ..... R. 3, Shelby
Hamrick, Joe S. ..... R. 5, Shelby
Hamrick, Mary Edna ..... Cliffside
Hamrick, Mary Helen ..... Lattimore
Harmon, Walter Durham ..... Kings Mountain
Harmon, William E. ..... Kings Mountain
Harrill, Bobo H. ..... Spindale
Harris, Albert Brock ..... Shelby
Harris, Kathleen M. ..... Kill Devil Hills
Hartley, Audrey ..... Blowing Rock

Hartzog, Robert Max	Brownwood
Hawkins, Lawrence R.	R. 5, Shelby
Hawkins, Yuell Reid	Gastonia
Hendrick, Betty Lou	R. 4, Shelby
Henson, Billy Cofer	Forest City
Hiott, John Blanton	Pickens, S. C.
Hoffman, Robert L.	Gastonia
Hogan, Ammie Lou	R. 1, Forest City
Holder, James Elmer	R. 4, Mount Airy
Holland, Clifford	Robbinsville
Hollifield, Everette	Caroleen
Hord, Dorothy Carol	R. 1, Shelby
Hoyle, Durham Paschal	Forest City
Hudson, Martha Lee	Brevard
Hullender, James L.	Kings Mountain
Humphrey, Bobby	Shelby
Hunt, Hershal Ray	R. 10, Charlotte
Huntley Joyce	Forest City
Jenkins, Clifford	Gastonia
Jenkins, Clyde Wray	R. 1, Lawndale
Johnson, John D.	Ellenboro
Johnson, Rufus	Gaffney, S. C.
Jolley, Laladge Louise	R. 2, Gaffney, S. C.
Jolley, Willie Alma	R. 3, Gaffney, S. C.
Jones, Hazel Aileen	R. 4, Shelby
Jones, Norris	Shelby
Jones, Robert Reid	R. 2, Forest City
Keever, Leonard	Gastonia
Kirby, William Marion	Forest City
Kirkpatrick, Joe	Blacksburg, S. C.
Kiser, Tyree	Bessemer City
Knott, Isabelle	Cliffside
Lancaster, Ethel	Spindale
Lancaster, Marian	Spindale
Lattimore, Elizabeth	R. 3, Lawndale
Lawing, Claude	Forest City
Lawrence, Shirley Ann	Durham
Lemmond, Linda Carol	R. 1, Charlotte
Lineberger, Edgar L.	Spindale
Lopez, Roberto	Puerto Rico
Lyman, William Mack	Raleigh
McAlister, Roy	R. 1, Greer, S. C.
McCurry, Edward Ladd	Avondale
McDaniel, Joseph H.	Kings Mountain
McFarland, Guy	R. 1, Ellenboro
McMurry, Robert Miller	R. 3, Lawndaale

McPherson, Paul	Lockhart, S. C.
McSwain, William	Kings Mountain
Mabry, Hal Lee	Shelby
Mackie, Joseph	Granite Falls
Magness, Jack D.	Forest City
Martin, Jesse Clay	Franklinville
Martin, Shufford	Spindale
Masten, Ruth Marie	Elkin
Matheny, Thomas C.	Mooresboro
Melton, Elizabeth	Glen Alpine
Melton, Joyce Love	Caroleen
Melvin, Bobby Jane	R. 5, Fayetteville
Melvin, Marion Inez	R. 5, Fayetteville
Miller, Charles S.	Jefferson
Moon, James William	Franklinville
Morehead, Hugh Reeves	Mooresboro
Morehead, Nina Jean	Mooresboro
Morton, Lewis Glenn	Huntersville
Motsinger, Wade Conrad	R. 5, Winston-Salem
Murray, William Lawson	R. 2, Bostic
Neill, Robert H.	Kings Mountain
Newton, Anna Margaret	Huntsville, Ala.
Newton, Howard Jennings	Avondale
Norris, Kathleen	Spindale
Norton, Luther	Cullowhee
Orr, Winnifred Ann	R. 4, Hendersonville
Osborne, Elizabeth Ann	Shelby
Ostwalt, Colleen	R. 1, Troutman
Padgett, Bill Joe	Avondale
Padgett, Martha Jane	Franklinville
Padgett, Mary Ann	Franklinville
Park, Charles Robert	Elkin
Parker, Harry Lee	Maiden
Parker, Mary Sue	Tryon
Peeler, William B.	R. 1, Mooresboro
Pegram, David Lee	Shelby
Pettigrew, John D.	Charlotte
Phillips, Valoree	R. 1, Cowpens, S. C.
Powell, Roy Irvin	Warrenton
Powell, Ruby Irene	R. 3, Gaffney, S. C.
Price, Mildred Jane	Casar
Queen, Evyleen	Boiling Springs
Rhodes, Joe C.	R. 3, Hendersonville
Rhyne, Carolyn	R. 1, Dallas
Robbins, Kenneth A.	Forest City
Roberson, Geraldine	Durham

Roberson, James William ..... Cliffside
Roberts, John E. ..... R. 2, Kings Mountain
Roberts, Quentin O. ..... Alexander
Robinson, Jessie ..... Cliffside
Robinson, William Edward ..... Shelby
Rucker, Philip Ray ..... Shelby
Rudisill, Clyde K. ..... R. 1, Newton
Ryals, Betty Joyce ..... Dunn

Sams, Betty Lorene ..... Belmont
Saunders, Joe Melvin ..... Bessemer City
Scruggs, Mary Louise ..... R. 3, Gaffney, S. C.
Shaw, Lenna Mae (Mrs. C. A.) ..... Shelby
Shook, Catherine ..... R. 2, Nebo
Shytle, Ray Daniel ..... Forest City
Sikes, Mary Alice ..... Shelby
Simmonds, Bryant ..... Hampton, Va.
Smithdeal, Billy C. ..... R. 3, Mooresville
Snipes, Vernon ..... Morganton
Snipes, Winford ..... R. 4, Morganton
Spangler, Lillian Doris ..... R. 5, Shelby
Spangler, Thomas Eugene ..... Shelby
Spivey, Charles ..... Kings Mountain
Staton, Gloria Faye ..... Charlotte
Stone, Robert Welch ..... Shelby
Stroud, Carolyn Jean ..... Shelby
Suggs, Mary Eloise ..... Cliffside
Summey, Emma Jane ..... Iron Station
Summey, John H. ..... Hendersonville

Taylor, Grover C. ..... Maiden
Thornton, Henry ..... Shelby
Trout, Sarah Aileen ..... R. 1, Forest City
Turner, Leita Ann ..... Gaffney, S. C.
Twiggs, James Glenn ..... Marion
Tyler, Betty Jean ..... Marion

Uzzell, Scott ..... Black Mountain

Walker, Jack Arnold ..... Elkin
Walker, Richard H. ..... Shelby
Wall, Geraldine ..... Cliffside
Wallace, Ezra Reeves ..... Franklinville
Wallis, Beryl Bonita ..... Winston-Salem
Walsh, Grover C. ..... Valdese
Walters, Juanita ..... Bladenboro
Washburn, Allan Franklin ..... Shelby
Waters, Dorothy Dean ..... Canton
Weathers, David Z. ..... Shelby
Wellmon, Wilburn ..... Belwood

Wells, Betty Sue ..... Nebo
Whisenant, William D. ..... Morganton
Whisnant, William B. ..... Lawndale
Whitaker, James Robert ..... Cliffside
White, Everette B. ..... Shelby
Whitehead, Charles Henry ..... Mooresboro
Whitlock, Robert Kenneth ..... R. 2, Candler
Whittington, James ..... Damascus, Va.
Whittington, Joe Donald ..... Elkin
Williams, Joe Preston ..... R. 1, Morganton
Williams, Nyal Zeno ..... Spindale
Williams, Robert L. ..... Morganton
Willis, Irvin Bryan ..... Ridgecrest
Willis, Marvin Hunter ..... Rutherfordton
Wilson, Barbara Anne ..... Gastonia
Womack, Solon Lawson ..... Avondale
Wortman, Burton Hicks ..... R. 1, Belwood
Wright, Frank A. ..... Bryson City
Wright, John Douglas ..... R. 1, Shelby

SPECIALS

Bishop, James Edgar ..... R. 1, Mooresboro
Bland, Avery William ..... Gaffney, S. C.
Brown, Roy Franklin ..... Landis
Buchanan, Louise H. ..... Boiling Springs
Burgin, Mack A. ..... Boiling Springs

Couch, Ivory V. ..... Elkin

Dickey, Ruby Kathaleen ..... R. 1, Ethridge, Tenn.

Farris, Elsie ..... R. 1, York, S. C.
Finley, Hubert L. ..... Chesnee, S. C.
Finley, Orealia (Mrs. H. L.) ..... Chesnee, S. C.
Fletcher, Aaron ..... Gaffney, S. C.
Franklin, Roy W. ..... Hays
Freeman, John Max ..... R. 2, Hickory

Harper, Alvin E. ..... Boiling Springs
Helms, James William ..... Cramerton
Holland, Jack Rufus ..... Hickory

Knight, Alex ..... Gaffney, S. C.

Lineberger, Mrs. T. Alfred ..... Dallas

McElveen, James Thomas ..... Mount Holly
Monroe, Elizabeth (Mrs. W. F.) ..... Shelby
Morris, Dorothy (Mrs. David) ..... Gastonia
Myers, Mary ..... Winston-Salem

Oxford, Charles Earl ..... Morganton
Porter, Elsie ..... Norfolk, Va.
Stevenson, Samuel ..... Gastonia
Waters, William C. ..... R. 3, Shelby

SUMMER SCHOOL 1947

Adams, Bette ..... Kannapolis

Baughan, Harvey C. ..... Mount Airy
Beam, Hershal ..... Shelby
Bishop, James Edgar ..... R. 1, Mooresboro
Blanton, Jack N. ..... Boiling Springs
Brown, Jack Bruce ..... Winston-Salem
Brown, Thomas ..... Forest City

Carter, Elmer P. ..... Boiling Springs
Carver, Eula ..... Nashville, Tenn.
Chapman, Archie ..... Asheboro
Cole, Eugene ..... Rutherfordton

Daves, Charles William ..... Ellenboro
Dedmond, James Von ..... R. 1, Mooresboro
Dover, John Randolph ..... Shelby

Earls, Crawford G. ..... R. 2, Gaffney, S. C.
Elliott, Samuel ..... Gastonia

Falls, Jackson L. ..... R. 3, Lawndale
Fitch, James Edward ..... Kings Mountain
Freeman, J. Max ..... Hickory

Gantt, Esley Eugene ..... Shelby
Geer, Peggy ..... Rutherfordton
Goble, Harry Anderson ..... Gastonia
Goode, Helyn L. ..... Rutherfordton
Grigg, Billy F. ..... Lawndale
Griggs, Gordon F. ..... Leaksville
Grill, Betty ..... Shelby
Greene, Mozelle ..... Cliffside

Hamrick, Doris ..... Boiling Springs
Hardin, Newton R. N. ..... Boiling Springs
Hardin, Robert Lee ..... Belmont
Haynes, James W. ..... Avondale
Hendrick, Betty Lou ..... R. 4, Shelby
Henson, Billy Cofer ..... Forest City
Hoyle, Marjorie ..... Casar
Hutchins, Guy ..... Winston-Salem

Jones, Hazel Aileen ..... R. 4, Shelby

Kendrick, Clarence J. ..... Lattimore

Lineberger, R. H. ..... Boiling Springs
Long, Worth ..... Boiling Springs
Lookadoo, George Emmett ..... R. 4, Shelby
Lowery, Zeb A. ..... Pacolet Mills, S. C.
Lutz, William A. ..... Shelby

McCurry, Loyd ..... R. 2, Bostic
McGinnis, Judson B. ..... R. 3, Lincolnton
McGraw, Thomas ..... R. 1, Dallas
McManus, Hughey ..... R. 2, Ninety-Six, S. C.
Metcalfe, Willard ..... Avondale
Monteith, Hugh Edwin ..... Sylva
Morefield, George E. ..... Salisbury
Morehead, Hugh Reeves ..... Mooresboro
Mott, Harold ..... Caroleen
Mulligan, Doris ..... Charlotte

Neisler, Charles A. ..... Kings Mountain
Neisler, Henry Parks ..... Kings Mountain
Norris, Bill Padgett ..... Forest City

Padgett, Oscar ..... Ellenboro
Parker, Clary Anderson ..... Gaffney, S. C.
Plonk, Rufus Grier ..... Kings Mountain

Ramsey, Harry L. ..... Cliffside
Robinson, William Edward ..... Shelby
Rucker, William R. ..... Shelby

Sherrill, William Joe ..... Bryson City
Singley, Ambrose ..... Boiling Springs
Smith, Clemon A. ..... Cramerton
Splawn, Don ..... Cliffside
Spurlin, Yates ..... Cliffside
Swann, Clyde ..... Rt. 1, Statesville

Teele, Harry Albert ..... Shelby
Tolbert, Garland N. ..... Shelby
Toney, Dewey ..... R. 2, Bostic
Tunmire, Faye ..... Granite Falls
Twiggs, James G. ..... Marion

Walker, Hazel ..... R. 2, Rutherfordton
Warlick, Ruth ..... Casar
Washburn, Harry Eugene ..... Boiling Springs
Watkins, Joe Meigs ..... Mount Holly
Webb, Ed ..... Shelby
Webb, Roy ..... Cliffside
Whisnant, William B. ..... Lawndale
Windham, Milton Eugene ..... R. 1, Roxboro

Summary Of Enrollment 1947-48

	Men	Women	Total
Sophomores	109	31	140
Freshmen	156	86	242
Specials	17	9	26
Total	282	126	408
Summer School 1947	66	14	80
GRAND TOTAL (including 51 duplications)			488

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Summary By Counties And States

County	Men	Women	Total
Alexander	1	—	1
Ashe	2	1	3
Avery	1	—	1
Bladen	—	3	3
Buncombe	4	—	4
Burke	10	2	12
Caldwell	1	3	4
Caswell	1	—	1
Catawba	5	—	5
Cherokee	—	2	2
Cleveland	83	31	114
Dare	—	1	1
Davidson	1	1	2
Durham	—	2	2
Forsyth	4	7	11
Gaston	36	8	44
Graham	1	—	1
Guilford	—	2	2
Harnett	—	1	1
Haywood	—	3	3
Henderson	2	1	3
Horry	1	—	1
Iredell	1	2	3
Jackson	2	—	2
Lincoln	3	2	5
McDowell	1	2	3
Mecklenburg	6	3	9
Mitchell	1	—	1
Person	1	—	1
Polk	—	1	1
Randolph	4	2	6
Rockingham	1	—	1
Rowan	3	1	4
Rutherfordton	66	24	90
Stokes	1	1	2
Surry	6	1	7
Swain	4	—	4
Transylvania	—	1	1
Wake	1	2	3
Watauga	1	1	2
Warren	1	1	2
Wilkes	1	—	1

State	Men	Women	Total
Alabama	—	1	1
Florida	—	1	1

Georgia	1	—	1
North Carolina	257	112	369
South Carolina	21	9	30
Tennessee	—	2	2
Virginia	2	1	3
Puerto Rico	1	—	1
Total	282	126	408

GARDNER-WEBB COLLEGE

Application for Admission

Date .....

Name .....

Address .....

County .....

Birth Date ..... Birth Place .....

Principal .....

Address .....

Church .....

Denomination .....

Pastor .....

Address .....

Parent or Guardian .....

Address .....

School .....

Address .....

Graduated? ..... Graduation Date .....

Grade Completed .....

Average of your High School Grades .....

Units offered for admission: English .....; History .....;

Science .....; Algebra .....; Geometry .....;

.....; .....;

.....; .....;

My Health is .....

Parent's Occupation .....

My choice of profession is .....

I apply for admission to college by High School Certificate, by Examination, by Special Permission. (Underline one of the three).

Names of other members of the family who have attended Gardner-Webb College:

.....

NO ROOM CAN BE RESERVED UNTIL $5.00 RESERVATION FEE IS RECEIVED.

I accept the terms of the catalogue and I agree to give cheerful and ready obedience to all requirements of the college.

Signature of Applicant .....

As parent (or guardian) of the applicant, I agree to comply with the regulations of the college in regard to social life, religious life, expenses and payments, instruction, and general relations.

Signature of Parent .....